



Service Learning Microcredential

The MBKU Service Learning Microcredential program is designed for students who want to make targeted service learning efforts on campus, within the community, and their chosen profession. There is no application process for this program; however, students participating must be in good academic standing. Interested students may begin completing requirements at any time. All requirements are completed over the course of the entire academic program (2-4 years). Exceptions will not be made for students starting the certificate later in their academic program.

The Microcredential is open to any interested MBKU student looking to supplement their health care education. Students who have fulfilled program requirements are awarded with a certificate of completion at their Graduation Awards event, presented with a Service Learning pin to wear at Commencement, their name designated in their Commencement ceremony program, and receive a digital completion badge. The digital badges may be displayed as part of their email signature and any personal social media account. **The deadline to have everything completed is at least 8 weeks before your commencement ceremony.**

Microcredential Goals

The program is designed for students to:

1. Participate in a variety of service learning experiences and projects and create a personal definition of social justice.
2. Formulate humanitarian values, such as being committed to current health care needs, social justice, engaging in social responsibility and serving as positive change agents.
3. Engage in controversial conversations and/or scenarios with civility and effectively convey thoughts and feelings.
4. Exhibit self-awareness and self-authorship through service, show the ability to think critically about the root causes of issues related to community needs, demonstrate the ability to think reflectively and constructively facilitate reflection and discussion among peers.

Program Components

There is no application process for this program; however, it is assumed that students on Academic Warning or Probation and/or Professional Warning or Probation focus their efforts solely on regaining "Good Standing" status.

Interested students may begin completing requirements at any time. The Microcredential begins with the self-assessment and ends with the final assessment.

Complete 10 hours of service on-campus

- Review the additional content in the "Campus Service" folder
- Write and submit a 2-3 page reflection paper answering the questions in the reflection rubric regarding your experience(s)

Complete 10 hours of service in the community

- Review the additional content in the "Community Service" folder

- Write and submit a 2-3 page reflection paper answering the questions in the reflection rubric regarding your experience(s)

Complete 10 hours of service for your chosen profession

- Review the additional content in the “Service to the Profession” folder
- Write and submit a 2-3 page reflection paper answering the questions in the reflection rubric regarding your experience(s)

Service Learning Moodle Course Discussion Boards (9)

Complete and submit the Service Learning Microcredential Self-Assessment

Additional Information

If a role or opportunity is paid, it likely does not qualify as a service activity. Check with University Student Affairs if unsure.

Examples of Campus Service activities:

- Ketchum Health service activities
- Ketchum Health event volunteer opportunities
- Main Campus service activities
- Main Campus event volunteer opportunities

Examples of Community Service activities:

- Health screenings
- Special Olympics volunteer
- Homeless shelter volunteer
- Habitat for Humanity volunteer

Examples of Service to the Profession:

- Mission trips
- Presenting at a Professional Meeting/Conference
- Professional Meeting/Conference volunteer
- Serving in a volunteer leadership position for a professional organization

Reflection Paper Rubric

All applicable questions below must be addressed in some form – whether directly or indirectly.

- WHAT?
 - What happened?
 - What did you observe?
 - What issue is being addressed and/or population is being served?
 - What were the results of the project/service?
 - What events occurred?
 - What was of notice?
 - How did you feel about that?
- SO WHAT?
 - Did you learn a new skill or clarify an interest?
 - Did you hear, smell or feel anything that surprised you?
 - What feelings or thoughts seem most strong today?

- Was your experience different from what you expected? What struck you about that?
- What impacts the way you view the situation/experience? What “lens” are you viewing from?
- What did you like/dislike about the experience?
- Did the “service” empower a recipient to become more self-sufficient?
- What did you learn about the people/community served?
- What are some of the pressing needs/issues in the community?
- If working in a group:
 - In what ways did the group work well together?
 - How might the group have accomplished its task more effectively?
 - How were decisions made?
 - Were everybody’s ideas listened to?
- NOW WHAT?
 - What seems to be the root causes of the issue/problem addressed?
 - What contributes to the success of projects/events like this? What hinders success?
 - If you oversaw the project/event, what would you do to improve it?
 - What learning occurred for you in this experience? How can you apply this learning?

All requirements must be complete at least 8 weeks prior to your commencement ceremony.